

Utah CGP-Guidance Activities Acti... Plan (Large Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Logan High District Logan City

Target Group:(whole school, entire class) Junior class

Target Group selection is based upon the following data/information/school improvement goals: Advisory Committee

Charge

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders..."	Start/End Dates	Projected # of Students Impacted
Increased Parent Participation in Junior individual SEOP		Mail Announcements Individual meetings	Student Center Coordinator Counselors Administrators	Keep track of names & number of parents that come to counseling office or make contact	Jan-Mar 2005	387 hopefully

Principal's Signature

Date

Date of Staff Presentation

Prepared By

*adapted from the ASCA National Model: A Framework for School Counseling Programs

Clint Fuller



ENTERED

Utah CGP-Guidance Activities Result Report (Large Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Logan High District Logan City

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
All 4 of us	Junior Class	<ul style="list-style-type: none"> - SFOP Files of each student - SFOP cards mailed home 	Jan-Feb 2005	<p>387</p> <p>but all of their parents didn't come....</p> <p>so 232 were affected by having their parents come</p>	<p>we felt like we could increase our parent involvement from 65% of the Junior class in 2003-04. we compared those #'s to this year's #'s.</p>	<p>we only had 60% of our parents come this year in spite of more announcements & increased individual mtgs.</p>	<p>This tells us that is may be difficult to break the 60% range w/o moving our times to the evening where we average 80% in our other classes.</p>

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**Include actual numbers and attach data, examples and documentation

6/6/05

Clint Fullmer

Registration 2004-05
Parent Participation

GRADE	CLASS SIZE	PARENT ATTENDANCE
8 th → 9 th Grade	452	268.....59% (MLMS)
9 th → 10 th Grade	444	309.....69% (Evening)
10 th → 11 th Grade	430	378.....88% (Evening)
11 th → 12 th Grade	369	241.....65% (Appoint.)

SEOP Data.....2004-05

9 th Grade	Media Center over 3 evenings	330/405 parent participation	81%
10 th Grade	Media Center over 3 evenings	318/398 parent participation	80%
11 th Grade	Individual counselor's office	231/387 parent participation	60%

Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Logan High District Logan City

Target Group: 50 Freshman Students

Target Group selection is based on the following data/information/school improvement goal: Advisory Committee
Charge to improve transition for identified students from 8th → 9th grade

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders..."	Start/End Dates	Projected # of Students Impacted
Have 50 identified 9 th graders increase their grades in Math Science English & overall GPA	AL: A3	<ul style="list-style-type: none"> - Parent notification - Parent/student counselor group meeting at beginning of year - Follow up w/ individual visits during year 	3 block teachers & counseling staff	GPA & specific classroom grades in: Math Science English	August ↓ end of School	50

Principal's Signature

Date

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ENTERED

Tom/Dawn

6/6/05

there was so much info taken on these kids in our Freshman block that I just printed out a copy for you.

We were mostly looking @ grades & GPA's compared to (MLMS) Mount Logan Middle School - We are on a Trimester schedule and we don't have 3 Trimesters classes in Math English & Science. These kids got that this year (all year courses) to see if that helped them. The middle school counselors helped us identify the students.

Call me - It is a great program -

Chint
LHS

FRESHMAN BLOCK INFORMATION

- 36 students are currently enrolled in the block (English/Math/Science all year)
- 15 of the 36 have a better overall GPA than they did as 8th graders.
- Average periods missed reduced from **126/student @ MLMS to 63/student @ LHS**
- Number of 9th grade students failing at least 1 class 1st Trimester last year (2003-04) was **77 without the block**
- Number of 9th grade students failing at least 1 class 1st Trimester this year (2004-05) was **52 with the block**
- Number of "F" grades given to the 77 9th grade students last year (2003-04) was **173 (2.2/student)**
- Number of "F" grades given to the 52 9th grade students this year (2004-05) was **95 (1.8/student)**